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Curriculum Planner2: Making thousands of K-12 instructional documents findable and standards-linked.

#1 GOAL:

USEFUL FOR TEACHERS

By storing the very best curriculum, organized and sequenced, it's frequently it's then a daily go-to-first priority.

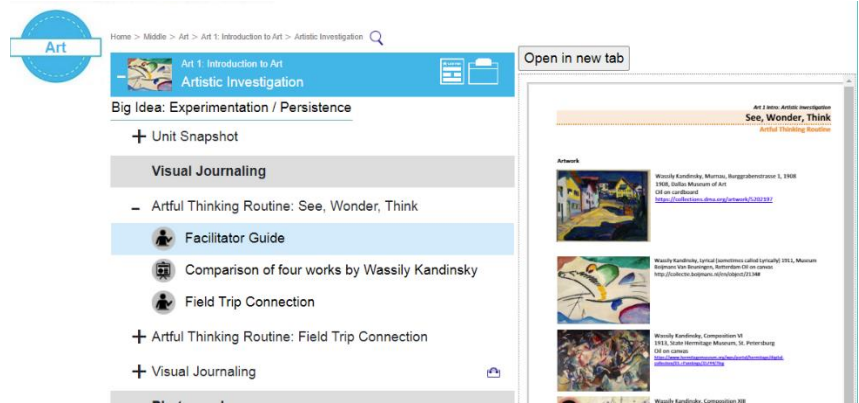
FAST AND INTUITIVE

Designed to get teachers from point A to point B quickly, and with minimal training. Based on focus groups and user interface design principles it provides the visual "this is easy and cool" punch need for a go-to web application.

QUICK-VIEW CONTENT

Through the use of windowed content, the teacher can quickly view the stored document or URL.

curriculumonline
Plano Independent School District



- In use by several thousand teachers and related staff at Plano ISD, TX.
- K-12 curriculum, either internal or external links hierarchically organized and searchable.

The design idea is simple, and based on Curriculum Planner, its successful predecessor used for 17 years: Provide thousands of teachers the ability to quickly find any of tens of thousands of instructional content elements for that are organized and linked to state standards.

Teachers are busy and have a range of teaching experience. The most experienced teachers use CurriculumPlanner2 to quickly locate the curriculum they teach with year-to-year. The newer teachers use CurriculumPlanner2 to help them deliver a guaranteed quality curriculum with less stress about continually pulling together instructional material.

The original Curriculum Planner was so well received that it became the delivery vehicle for other districts in Texas to purchase the Plano's curriculum. Most of these districts were part of the "Robin Hood" program used throughout the state. Laredo, Hays, and Marshall ISD's were among the users.

Other larger districts like Garland, Carrollton-Farmers Branch, and Richardson, who had their own developed curriculum, contracted to use Curriculum Planner as their delivery shell.

Curriculum Planner2 was begun in 2016 so as to provide a fast, intuitive user interface with various form factors: Chromebooks, tablets, and phones.

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Links to State Standards

Science Home > High > Science > Physics > Motion

Physics Motion

TEKS Linked to:

TEKS ID	Description
\$112.39.(c).(2)	Scientific processes. The student uses a systematic approach to answer scientific laboratory and field investigative questions. The student is expected to:
\$112.39.(c).(2).(H)	organize, evaluate, and make inferences from data, including the use of tables, charts, and graphs;
\$112.39.(c).(4).(A)	generate and interpret graphs and charts describing different types of motion, including investigations using real-time technology such as motion detectors or photogates;
	describe and analyze motion in one

Online Resources

CONSTANT MOTION

- Constant Motion Problem Bank
- Constant Motion Guides
- Kinematic Term Activity
- Constant Velocity Lab

Curriculum designers can link each teaching element to one or more state standards.

Resources for each activity are known

Art Home > Elementary > Art > Kindergarten > Intro to Art

Intro to Art

Resource List for: Portfolio

Type	Name/description	Quantity	Notes	Source
consumable	crayons	16 assorted	classpack colors, pack of 800	campus
consumable	paper	1 per student	white, 12" x 18"	campus
consumable	paper	1 per student	construction, 12" x 18"	campus
consumable	pencils	1 per student		campus
consumable	staples	2 boxes		campus
durable	stapler	2 per studio		campus

Unit Snapshot

Intro to Art Essential Questions

Artful Thinking Routine: Color, Line, Shape

Portfolio

- Directions for 2-day portfolio experience
- Portfolio Vocabulary (4 terms)
- Watermelons by Rufino Tamayo; Two Sisters by Pierre-Auguste Renoir

Other at-a-glance links

- Organizer
- Plan
- Calendar
- Concept Map
- Overview
- Assessments

Physics Motion

Online Resources

CONSTANT MOTION

- Constant Motion Problem Bank
- Constant Motion Guides

Open in new tab

Unit	Weeks	Days	Set Level	Notes
Module	Weeks - 8 2 Plus Days	12	Level 1	180 associated test data included in Learning Analytics
	Changing - 11 1 Plus Day	12	Level 1	
Physics	20 - 21	20 - 21	Level 1	4 days for assessments

INTUITIVE EDITOR

Staff designated as content editors – usually department chairs and mentor teachers – create the content using an editor which is just as intuitive as the teacher view shown here.

INTEGRATED SEARCH

Full text search is possible via the integration of a search engine which not only indexes local documents, but also linked URLs and cloud documents.

SECURITY FEATURES

Content designated as assessments can be password protected at the course level.

Active Directory integration and/or integration with local student management system roles provides for discrete role-based access to main levels (Elem, Middle, High), as well as specific High School subjects.